A - Exemplary: 40-51 points   
B - Proficient: 30-39 points   
Partially Proficient or Incomplete: Needs to be resubmitted - less than 30 points

**PowerPoint Rubric**

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| **ACTIVITY** | **Exemplary** | **Proficient** | **Partially Proficient** | **Incomplete** | **POINTS** |
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| **Introduction** | 10 points  The introduction presents the overall topic and draws the audience into the presentation with compelling questions or by relating to the audience's interests or goals. | 8 points  The introduction is clear and coherent and relates to the topic. | 5 points  The introduction shows some structure but does not create a strong sense of what is to follow. May be overly detailed or incomplete and is somewhat appealing to the audience. | 0 points  The introduction does not orient the audience to what will follow.  The sequencing is unclear and does not appear interesting or relevant to the audience. |  |
| **Content** | 20 points  The content is written clearly and concisely with a logical progression of ideas and supporting information.  The project follows all of the guidelines laid out by the assignment sheet.  Information is accurate, current and comes mainly from \* primary sources. | 15 points  The content is written with a logical progression of ideas and supporting information.  Follows most of the assignment sheet. | 10 points  The content is vague in conveying a point of view and does not create a strong sense of purpose.  Includes little of the assignment sheet.  Some of the information may not seem to fit.  Sources used appear unreliable. | 0 points  The content lacks a clear point of view and logical sequence of information.  Information is incomplete, out of date and/or incorrect.  Sequencing of ideas is unclear. |  |
| **Text Elements** | 10 points  The fonts are easy-to-read and point size varies appropriately for headings and text.  Use of italics, bold, and indentations enhances readability.  Text is appropriate in length for the target audience and to the point.  The background and colors enhance the readability of text. | 8 points  Sometimes the fonts are easy-to-read, but in a few places the use of fonts, italics, bold, long paragraphs, color or busy background detracts and does not enhance readability. | 5 point  Overall readability is difficult with lengthy paragraphs, too many different fonts, dark or busy background, overuse of bold or lack of appropriate indentations of text. | 0 points  The text is extremely difficult to read with long blocks of text and small point size of fonts, inappropriate contrasting colors, poor use of headings, subheadings, indentations, or bold formatting. |  |
| **Layout** | 3 points  The layout is visually pleasing and contributes to the overall message with appropriate use of headings, subheadings and white space. | 2 points  The layout uses horizontal and vertical white space appropriately. | 1 point  The layout shows some structure, but appears cluttered and busy or distracting with large gaps of white space or uses a distracting background. | 0 points  The layout is cluttered, confusing, and does not use spacing, headings and subheadings to enhance the readability. |  |
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| **Graphics, Sound and/or Animation** | 3 points  The graphics, sound and/or animation assist in presenting an overall theme and enhance understanding of concept, ideas and relationships.  Original images are created using proper size and resolution, and all images enhance the content.  There is a consistent visual theme. | 2 points  The graphics, sound/and or animation visually depict material and assist the audience in understanding the flow of information or content.  Original images are used.  Images are proper size, resolution. | 1 point  Some of the graphics, sounds, and/or animations seem unrelated to the topic/theme and do not enhance the overall concepts.  Most images are clipart or recycled from the WWW.  Images are too large/small in size.  Images are poorly cropped or the color/resolution is fuzzy. | 0 points  The graphics, sounds, and/or animations are unrelated to the content.  Graphics do not enhance understanding of the content, or are distracting decorations that create a busy feeling and detract from the content. |  |
| **Writing Mechanics** | 5 points  The text is written with no errors in grammar, capitalization, punctuation, and spelling. | 4 points  The text is clearly written with little or no editing required for grammar, punctuation, and spelling. | 2 points  Spelling, punctuation, and grammar errors distract or impair readability.  (3 or more errors) | 0 points  Errors in spelling, capitalization, punctuation, usage and grammar repeatedly distract the reader and major editing and revision is required.  (more than 5 errors) |  |
| **TOTAL POINTS** | | | | | /51 |